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Research in Individual Differences and Legal Psychology Lab
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Professional experience

- 2019 - present: **Director research center-** Research in Individual Differences and Legal Psychology - RIDDLE.
- 2015-present: **Associate Professor**, Department of Psychology, Babeş-Bolyai University
- 2009 - 2015: **Senior Lecturer** (Atypical developmental profiles, Child psychology in a legal context – undergraduate level; Particular aspects in child and adolescent development; The assessment of cognitive and socio-emotional functioning in children and adolescents – Master level) – Department of Psychology, Babeş-Bolyai University
- 2006 - 2009: **Assistant Professor**, Department of Psychology, Babeş-Bolyai University
- 2007 - present: **Main investigator**, Developmental Psychology Lab (<http://www.devpsychology.ro/en/>)
- 2006 - 2008: **Trainer** (courses of General Psychology, Developmental Psychology and Personality Psychology) during the Rural Education
- 2003 - present: **Tutoring** for the long-distance courses of Atypical Developmental Profiles and Developmental Psychology

Education

- 2013: **Habilitation Thesis:** Title: *Individual differences in executive functioning: Interactions with socio-emotional development and early vulnerability to psychopathology*. Members of the habilitation committee: Prof. *Nazanin Derakshan*, Department of Psychological Science, Birkbeck, University of London, Prof. *Michael Eysenck*, Royal Holloway, University of London, Prof. *Lăcrămioara Perju - Dumbravă*, Department of Neuroscience, "Iuliu Hatieganu" University of Medicine and Pharmacy, Cluj-Napoca.
- 2008: **PhD in Psychology** (Summa cum Laude), Babes-Bolyai University, Cluj-Napoca, Romania. *Thesis title:* The Multidimensional Development of Executive Functioning: A Neuropsychological Approach; *Supervisor:* Prof. Mircea Miclea. External committee: Prof. Michael Eysenck, Royal Holloway University of London; Prof. Helen Tager-Flusberg, Boston University, School of Medicine; Prof. Nelson Cowan, University of Missouri-Columbia.
- 2004: M. A. in "Psychological Counseling and Psychotherapy", Babes-Bolyai University, Cluj-Napoca.
- 2003: B. Sc., Faculty of Psychology and Educational Sciences, Babes-Bolyai University, Cluj-Napoca.

Professional Affiliation

- 2015 - present: International Society for the Study of Behavioral Development (ISSBD, Mentor, member since 2008)
- 2015 - present: *European Association of Psychology and Law* (EAPL, member)
- 2012 - present: *Society for Applied Research into Memory and Cognition* (SARMAC, Member)
- 2011 - present: *Stress and Anxiety Research Society* (STAR, Member)
- 2010 - present: European Society of Developmental Psychology (Member)

- 2009 - present: Romanian Association of Cognitive Science (Vice-president)
- 2007 - present: *Developmental Psychology Laboratory* (Main investigator; founding member)
- 2006 - present: *Society for Research in Child Development* (Member)
- 2004 - present: *Association of Romanian Psychologists and the Romanian Psychological Council* (Member)

Professional training and development

- 2010 - 2012: Postdoctoral training, Babeş-Bolyai University, funded by the National University Research Council, PD 427/2010–2012.
- 2008: *John Merck Summer Institute on the Biology of Developmental Disorders*, organized by the Sackler Institute for Developmental Psychobiology & Weill-Cornell Medical College, Cornell University, USA.
- 2008: Training *Workshop on the Development of Executive Functions*. St. Catherine's College, Oxford, UK.
- 2008: Advanced Piaget Course: *Cognitive Development: Mechanisms and Constraints*, Geneva.
- 2006: PENS/Hertie Winter School: *Brain Basis of Social Interaction: From Concepts to Imaging*, Kitzbühel, Austria.
- 2005: PhD-stage mobility at the Laboratory of Developmental Psychology, Università degli Studi di Torino, SOCRATES / Erasmus scholarship.
- 2005: *Development and Plasticity of the Human Cerebral Cortex*, IBRO/FENS and the Croatian Institute for Brain Research, Zadar/Zagreb, Croatia.
- 2004: *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia.
- 2003 - 2005: Clinical training courses (level I: Primary, II: Advanced and III: Associate Practitioner) specialized in "Rational Emotive Behavior Therapy (REBT)".

Prizes, scholarships/fellowships, travel grants

- 2016: Award for Excellence in Scientific Research offered by Babeş-Bolyai University.
- 2016 - 2018: ISSBD Developing Country Fellowship for the research project: *A cross-cultural perspective on lie acceptability across development. A proxy for actual deceptive behaviour?*
- 2013: Award for the best poster presented during the European Conference on Developmental Psychology, Lausanne, Switzerland (co-authors Oana Mocan and Oana Stanciu).
- 2012: Early Career Award, Stress and Anxiety Research Society (http://www.star-society.org/html/star_awards.html).
- 2011: Scholarship (1000\$) from the Society for Research in Child Development (USA) for attending the Biennial Meeting in Canada.
- 2008: Scholarship to attend the 20th meeting of the International Society for the Study of Behavioural Development (ISSBD) in Würzburg.
- 2008: Fellow of the Sackler Institute for Developmental Psychobiology - *John Merck Fund Summer Institute on the Biology of Developmental Disorders*, Weill Medical College of Cornell University, Ithaca, SUA.
- 2007: Scholarship to attend the 13th European Conference on Developmental Psychology in Jena.
- 2006: Fellow of Program of European Neuroscience (PENS) & Hertie for the Winter School: "Brain Basis of Social Interaction: From Concepts to Imaging", Kitzbühel, Austria.
- 2005: Fellow of the International Brain Research Organization and Federation of European Neuroscience Society for the summer school "Development and Plasticity of the Human Cerebral Cortex", Croatian Institute for Brain Research, Zadar/Zagreb, Croatia.
- 2005: SOCRATES/Erasmus scholarship - PhD-stage mobility at the Laboratory of Developmental Psychology, Università degli Studi di Torino.
- 2004: Fellow of the Federation of European Neuroscience Society for the Cognitive Neuroscience Summer School on Working Memory, Bled, Slovenia.
- 2003: "Alexandru Roşca" Scientific Award from the Institute for Social and Humanistic Research, Romanian Academy, Cluj, Romania.

2002: Award for Contribution at the University Reforming Process, Babeş-Bolyai University, Romania.
2001: Fellow of the Central and Eastern European Center of Cognitive Science at the 8th Summer School of Cognitive Science, Sofia, Bulgaria.

Editorial and evaluation activity

I. Member of evaluative boards

Member of the National Council for Attesting Titles, Diplomas and Certificates (CNATDCU, since 2016)

Expert in reviewing research projects for:

National Science Center, Poland (2019: February and April, OPUS grants) - member of expert panel

Marie Skłodowska-Curie Individual Fellowships (2018)- remote evaluation

European Research Council (Starting grant, 2018, Panel “Human Mind and its complexity” - Shadow Panel Member

European Research Council (Consolidator grant, 2017, Panel “Human Mind and its complexity”

https://erc.europa.eu/sites/default/files/document/file/erc_2017_cog_panel_members.pdf) - member of Expert Panel

National Science Center, Poland (2018: September and November, OPUS grants) - member of expert panel

Ministry of Education and Science of the Russian Federation (2017, Megagrants Program)

National Science Center, Poland (2017, Preludium grants) - remote evaluation

Australian Research Council (since 2013) - remote evaluation

Research Foundation Flanders – FWO, Application type: Red nose (2016)

Bulgarian National Science Fund, program Stimulating Research & Development in Universities (2008)

II. Member of editorial boards & reviewing

Member of the Editorial Board of *Cognition, Brain, Behavior. An interdisciplinary journal*, the journal of The Romanian Association of Cognitive Sciences (since 2005)

Member of the Editorial Board of *Journal of Educational and Developmental Psychology*, Canadian Center of Science and Education (since 2012)

Member of the Editorial Board of *Psychology in Russia: State of the Art*, the journal of the Russian Psychological Society (since 2013)

Member of the Scientific Board of the *International Journal of Developmental Science*, Akademische Verlagsgesellschaft AKA, Heidelberg (since 2014)

Reviewer for: *Journal of Experimental Psychology: General; Learning and individual differences, Journal of child psychology and psychiatry*, Wiley-Blackwell; *Personality and Social Psychology Bulletin*, Sage; *Emotion*, APA; *Thinking and Reasoning*, Taylor & Francis Group; *Personality and Individual Differences*, Elsevier; *Journal of Neurodevelopmental Disorders*, Wiley-Blackwell; *Journal of Experimental Child Psychology*, Elsevier; *Social Development*, Wiley Online Library; *Frontiers in Psychiatry; Frontiers in Psychology; Child Neuropsychology*, Taylor & Francis Group; *Psychological Research*, Springer; *Cognition and Emotion*, Taylor & Francis Group; *European Journal of Sport Science*, Taylor & Francis Group; *Journal of Applied Research in Memory and Cognition*, Elsevier; *Applied Neuropsychology: Child*, Taylor & Francis Group; *British Journal of Psychology*, Wiley Online Library; *PLoS One; Child Development*.

Review Editor in *Forensic and Legal Psychology*, part of the journal(s) *Frontiers in Psychology*

III. Activity in professional associations

2018 - member in the award committee of *The 39th Stress and Anxiety Research Society (STAR)*

Conference

2017- member in the award committee of *The 38th Stress and Anxiety Research Society (STAR) Conference*

2015 - present: International Society for the Study of Behavioral Development (ISSBD, Mentor)

2015 - present: European Association of Psychology and Law (EAPL, member)

2012 - present: Society for Applied Research into Memory and Cognition (SARMAC, member)

IV. Organized international scientific assembly and presentations

a.1. Oral presentation in symposium

Mărcuș, O., MacLeod, C., & **Visu-Petra, L.** (2019). Is cognitive flexibility a fundamental aspect of mental health? Insights from anxiety research. *3rd Eastern European Conference of Mental Health*, 26-29 September, Sibiu, Romania.

Costea, A., Jurchiș, R., **Visu-Petra, L.**, & Opre, A. (2019). The implicit learning of a socio-emotional regularity in a Dynamic Systems Control paradigm. *The 8th Seminar on Implicit Learning*, June, Tromso, Norway.

Mărcuș, O., **Visu-Petra, L.**, Grafton, B., & MacLeod, C. (2019). Presentation in symposium: Relating trait anxiety to cognitive flexibility in young adults: An investigation using emotional stimuli. *9th World Congress of Behavioural and Cognitive Therapies*, 17-20 July, Berlin, Germany.

Mărcuș, O. & **Visu-Petra, L.** (2019). Symposium: Is affective inflexibility a cognitive characteristic of anxiety? A developmental perspective. *Social emotion and their regulation: an interdisciplinary perspective*, 11 iunie, Cluj-Napoca, Romania.

Visu-Petra, L., Axente, A., & Mărcuș, O. (2019). Symposium: Fear of real or imaginary creatures: children's spontaneous coping reactions or mediated by parents. *Social emotion and their regulation: an interdisciplinary perspective*, 11 June, Cluj-Napoca, Romania.

Visu-Petra, L., Buta, M., Seucan, T. D., & Prodan, N. (2019). Presentation in symposium. Children's ability to conceal information via withholding evidence or strategic or strategic deception: a longitudinal investigation. *European Association of Psychology and Law*, 17-20 July, Santiago de Compostela, Spain.

Visu-Petra, L. (2018)- "Executive (dys)functions and individual differences in anxiety during early school years" in *II FEPTS International Week*, 18-23 November, Leida University, Spain.

a.2 Organized symposiums in international conferences:

Hadwin, J. & **Visu-Petra, L.** (2016). Symposium: Exploring attentional control in development and psychopathology, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 July, Vilnius, Lithuania.

Visu-Petra, L. (2015). Invited symposium: Typical and atypical development of executive functions. *17th European Conference on Developmental Psychology*, Braga, Portugal. <http://ecdpbraga2015.com/laura.php>

Hadwin, J., & **Visu-Petra, L.** (2014). Symposium: Relating individual differences in anxiety and attentional control to facial emotion processing in children and adolescents. *Stress and Anxiety Research Society International Conference*, Cluj-Napoca, Romania.

Visu-Petra, L., & Lee, K (2011). Symposium: Working memory and executive functioning: exploring individual differences and learning outcomes, *The XV European Conference on Developmental Psychology*, Bergen, Norway.

a.3. Organized international conferences:

2016 - member in the organizing committee of *the Cognitive and Neural Mechanisms of Human Memory*

(CNMHM), Cluj-Napoca, Romania.

2014 - member in the organizing committee of *the 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

V. Member of doctoral committees

a. As external scientific advisor

Ee Lynn Ng (National Institute of Education, Singapore, Scientific Supervisor: Prof. dr. Kerry Lee)

Angela Conejero (Dept. de Experimental Psychology, University of Granada, Spain, Scientific Supervisor: Prof. dr. M. Rosario Rueda)

Katerina Pavlou (School of Psychology, University of Southampton, Scientific supervisor: Prof. dr. Julie Hadwin)

b. As internal scientific advisor

Antonovici Lorena ("Alexandru Ioan Cuza" University, Iași, Scientific supervisor: Prof. Dr. Maria Nicoleta Turliuc)

Anca Bălaj (Faculty of Psychology and Educational Sciences, Babeș-Bolyai University, Cluj-Napoca, Scientific supervisor: Prof. dr. Mircea Miclea)

Ionutiu Raluca Dafina (Faculty of Psychology and Educational Sciences, Babeș-Bolyai University, Cluj-Napoca, Scientific supervisor: Prof. dr. Mircea Miclea)

Mirela Bâlc (Faculty of Psychology and Educational Sciences, Babeș-Bolyai University, Cluj-Napoca, Scientific supervisor: Prof. dr. Andrei Miu)

c. Coordinated Phd Theses

Oana Mărcuș (Faculty of Psychology and Educational Sciences, Babeș-Bolyai University, Cluj-Napoca, Scientific supervisor: Associate Professor Laura Visu-Petra)

Research grants

I. Grant director / Research team coordinator / Mentor

2019 – present: Postdoctoral Researcher at the Department of Psychology, Babeș Bolyai University, Postdoctoral Research Project "Researcher, future entrepreneur – The new generation". Title: *"The effect of productive versus non-productive concerns on adolescents' cognitive flexibility"*. Titlu: *"Efectul îngrijorărilor productive versus neproductive asupra flexibilității cognitive a adolescenților"* project code: 123793/POCU, Mentor: Associate Prof. dr. Laura Visu-Petra. Funding: 30. 000 RON (~6307.30 Euro).

2019-2023: EEA Grants, Collaborative research projects (expert consultant) Title: *Early literacy development of Roma children from Romania: Bridging the socio-economic divide*, Titlu: *Dezvoltarea alfabetizării timpuri a copiilor rromi din România: Reducerea diferențelor socio-economice*. Grant EEA-RO-NO2018-0026, Funding: 702865280.15 RON (~1.479.433,00 Euros).

2018 - 2020: Project for young independent research teams (grant director), Title: *Reducing math anxiety during early elementary school: An intervention based on cognitive tutoring versus a working memory training program and their impact on number sense development*, Titlu: *Diminuarea anxietatii de matematica in perioada scolara timpurie: O interventie de tip tutoring cognitiv versus antrenamentul memoriei de lucru in dezvoltarea conceptului de numar*. Grant PN-III-P1-1.1-TE-2016-2017 Financed by UEFISCDI, Funding: 448.500 RON (~99.666,67 Euros).

2017 - 2020: Grant PCE 2016 (partner team leader): Title: *"Differential susceptibility in the making: Genetic moderators of maternal prenatal affect on stress reactivity and temperament in infants"*. Titlu: *Susceptibilitatea diferentiaa inainte de nastere: Moderatori genetici ai afectivitatii materne prenatale*

- asupra reactivității la stres și temperamentului la sugari*, Director dr. Andrei Miu, Funding: 849,375 RON (~178.781,54 Euros).
- 2017 - 2018: Institutional Project, Subprogram 1.1. Type - Project mobility for researchers (grant director)
Title: *Mobility project for researchers*, Titlu: *Proiect de mobilitate pentru cercetători*
PN-III-P1-1.1-MC-2017-1107, Funding: 6331 RON (~1.332,59 Euros)
- 2016 - 2018: Human Resources Project, "Postdoctoral research project (PD)", (team member/mentor postdoctoral program) Title: *Homeschool volume regulation for primary school children: How much is too much?* Titlu: *Reglementarea volumului temei de casa la elevii din clasele primare: Cat de mult este prea mult?*, Grant PN-III-P1-1.1-PD2016-0164 , Funding: 250,000.00 RON (~52,621.50 Euros).
- 2013 - 2015: Project for young research teams (grant director). Title: *Cognitive control of fears from early childhood to adolescence. Interrelationships with executive functioning and self-evaluation of personal competencies.* Titlu: *Controlul cognitiv al fricilor din copilăria timpurie în adolescență. Interrelații cu funcționarea executivă și autoevaluarea competențelor personale.* Financing source: Babeș-Bolyai University, Grant GTC_34042/2013, Funding: 20000 RON (~4,209.72 Euros).
- 2013 - 2016: Human Resources Program - Projects for Young Research Teams (grant director), Title: *The connected lie: Longitudinal links between early deception skills, sociocognitive development and problematic behaviors in young children* (www.decade.ro), Titlu: *Conexiuni longitudinale între abilități de simulare, dezvoltare sociocognitivă și comportament problematic în copilăria timpurie.* Grant PNII-RU-TE-2012-3-0323, Financed by UEFISCDI, Funding: 645,165 RON (~149000 Euros).
- 2012 - 2016: Ideas Project, type Complex Exploratory Research Projects (Team coordinator, PI: Prof. Colin MacLeod & dr. Andrei C. Miu), Title: *Genetic and environmental factors in emotion regulation development during adolescence: Implications for anxiety disorders and depression*, Titlu: *Factori genetici și din mediu în dezvoltarea reglării emoționale în perioada adolescenței: Implicații pentru tulburările de anxietate și depresie.* Grant PNII-ID-PCCE-2011-2-0045, Financed by UEFISCDI, Funding (total): 6.085.043 RON (~1.300.000 Euros).
- 2012 - 2013: International research grant (Co-director of the Romanian team), Title: *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, Titlu: *Mediere simbolică, auto-control și anxietate: Dezvoltarea și adaptarea metodelor de cercetare într-un eșantion de preșcolari și copii din clasele primare din Rusia și România.* Russian fund of humanities research, Moscow State University, Funding: 43,245.13 RON (~10000 USD).
- 2012: Ideas Project, Exploratory Workshop (grant director, co-organizer dr. Julie Hadwin, University of Southampton), Title: *Attention and executive functioning in high-trait anxiety: Implications for cognitive and academic performance.* Titlu: *Atenția și funcțiile executive în cazul anxietății ca trăsătură accentuată.* Grant PN-II-ID-WE-2012-4-068, Financed by UEFISCDI, Funding: 29282 RON (~6500 Euros).
- 2010 - 2012: National Research Council Post-doctoral grant (director). Title: *Working memory development in relation to executive functions and school performance*, Titlu: *Dezvoltarea memoriei de lucru în relație cu funcțiile executive și performanța școlară*, CNCSIS PNII-427/2010, Funding: 335000 RON, (~80000 Euros).
- 2006 - 2008 Grant CNCSIS, TD (grant director) Title: *The neuropsychological assessment of working memory in atypical development: Implications for the analysis of cognitive-behavioral profiles*, Titlu: *Evaluarea neuropsihologică a memoriei de lucru în cazul traseelor atipice de dezvoltare: implicații pentru evidențierea unor profile cognitiv-comportamentale.* Funding: ~100000 RON (~23000 Euros).

II. Member in research teams

- 2017 - 2019: Exploratory Project Type (team member). Title: *Individual differences in early childhood*

- parenting: Multilevel maternal and child-related factors*, Titlu: Diferențe interindividuale privind abilitățile parentale în copilăria timpurie: O analiză multinivelară centrată pe mamă și copil. PNIII - P4 - Fundamentally and frontier research, Director Prof. dr. Oana Benga, Funding: 850000 RON (~178,955.38 Euros).
- 2013 - 2016: Exploratory Research Project Type PCE (team member): Title: *Maternal Self-regulation, parental practices, and child self-regulation in early childhood: implications for developmental psychology*. Titlu: *Autoreglarea materna, practicile parentale și autoreglarea copilului în copilăria timpurie: implicații pentru psihopatologia dezvoltării*, PNII - IDEI, Director Prof. dr. Oana Benga, Funding: 1194569,00 RON (~25,149,946.92 Euros).
- 2009 - 2011: Grant POSDRU 7859 (consultant), Title: *Modernizing and adapting preschool education in order to prevent early school leaving*, Titlu: *Modernizarea și adaptarea educației preșcolare în vederea prevenirii fenomenului de părăsire timpurie a școlii*.
- 2009 - 2011: Grant CNCSIS, Ideas (team member), Title: *Critical aspects in the computer-mediated psychotherapy of anxiety disorders*, Titlu: *Factorii critici în psihoterapia mediată de calculator a tulburărilor de anxietate*. Director dr. Mircea Miclea, no. 2440.
- 2006 - 2008: Grant CEEEX, ET (team member), Title: *Developmental trajectories and neurobiological correlates of cognitive-emotional processes in typical and atypical populations*, Titlu: *Traectorii de dezvoltare și corelate neurobiologice ale procesărilor cognitive-emoționale în populații normale sau atipice*. Director: dr. Oana Benga. no. 54.
- 2006 - 2008 (consulting team member). Title: *Cognitive and language development in children at neurodevelopmental risk*, Titlu: *Dezvoltarea cognitivă și a limbajului la copii cu risc neurodevelopmental*, part of *Neurobiological foundations of cognitive, mental and neurological disorders*, Program coordinated by Prof. Ivica Kostovic, Croatian Institute for Brain Research.
- 2006 - 2008: Grant CEEEX (team member). Title: *The neurocognitive and developmental analysis of anxiety. Applications in optimizing the diagnosis and psychotherapy methods*. Titlu: *Analiza neurocognitivă și dezvoltarea a anxietății. Aplicații în optimizarea metodelor de diagnostic și psihoterapie*. Director: dr. Mircea Miclea / code MEC 3543, Module 1.
- 2006 - 2008 Grant CEEEX, ET (team member). Title: *Critical periods in the development of executive functions*. Titlu: *Perioade critice în dezvoltarea funcțiilor executive*. Director dr. Oana Benga, no. 131.
- 2004: Grant CNCSIS (team member). Title: *Developing the research infrastructure of the cognitive neuroscience laboratory of the Center for applied cognitive psychology*. Titlu: *Dezvoltarea infrastructurii de cercetare a laboratorului de neuroștiințe cognitive al centrului de psihologie cognitivă aplicată*. Director: dr. Mircea Miclea, no. 62
- 2004 - 2007: Executive coordinator of the project of adapting for the Romanian population for the NEPSY battery tests (NEPSY: A Developmental Neuropsychological Assessment; Korkman, Kirk & Kemp, 1998; executive coordinator).
- 2003 - 2005: Collaborating with the Clinic of Neuropediatric, Cluj-Napoca.
- 2002: Participating at the research project "The Development of Autobiographical Memory", led by dr. Oana Benga, project financed as part of the McDonnell Foundation Initiative for the Development of Psychology in Romania.

Publications

a. Peer-reviewed papers

I. Web of Science indexed (ISI) journal articles:

- Moldovan, M., Seucan, D.T., & **Visu-Petra, L.** (2019). Pre-and post-theory of mind and deception: Commentary on Walczyk and Fargerson (2019). *New Ideas in Psychology*, doi: 10.1016/j.newideapsych.2019.100754.
- Opriș, M., A., Cheie, L., Trifan, C., M., & **Visu-Petra, L.** (2018). Internalising symptoms and verbal working

memory in school-age children: A processing efficiency analysis. *International Journal of Psychology*, doi:10.1002/ijop.12537

Martins, E., Mărcuș, O., Leal, J., & **Visu-Petra, L.** (2018). Assessing Hot and Cool Executive Functions in Pre-schoolers: Affective Flexibility Predicts Emotion Regulation. *Early Child Development and Care*, 1-15, doi: 10.1080/03004430.2018.1545765

Visu-Petra, L., Cheie, L., Cămpăan, M., Scutelnicu, I., & Benga, O. (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188 (1), 32-45, 1-14. doi:10.1080/03004430.2016.1246445

Cheie, L., Macleod, C., Miclea, M., **Visu-Petra, L.*** (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 45(4), 651-663, doi: 10.3758/s13421-016-0682-z¹

Visu-Petra, L.*, Jurje, O., Ciornei, O., & Visu-Petra, G. (2016). Can you Keep a Secret? Introducing the RT-based Concealed Information Test to Children. *Psychology, Crime & Law*, 22(3), 276-301. DOI: 10.1080/1068316X.2015.1109085²

Hadwin, J.A., **Visu-Petra, L.**, Muris, P., Derakshan, N. & Macleod, C. (2016). Introduction to the Special Issue: Understanding the Role of Attentional Control in the Development of Anxiety in Childhood, Adolescence and Across the Lifespan, *Journal of Experimental Psychopathology* [Special issue], 7(3), 277-295.

Grafton, B., **Visu-Petra, L.**, Mărcuș, O., Liebrechts, H., & MacLeod, C. (2016). Controlling the bias: Inhibitory attentional control moderates the association between social anxiety and selective attentional responding to negative social information in children and adolescents, *Journal of Experimental Psychopathology*, 7(3), 423-436, DOI: 10.5127/jep.055916.

Mărcuș, O., Stanciu, O., MacLeod, C., Liebrechts, H., & **Visu-Petra, L.*** (2016). A FISTful of emotion: Individual differences in trait anxiety and cognitive-affective flexibility during preadolescence, *Journal of Abnormal Child Psychology*, 44(7), 1231-1242, DOI: 10.1007/s10802-015-0110-z³

Varga, M., Visu-Petra, G., Miclea, M., & **Visu-Petra, L.*** (2015). The “Good Cop, Bad Cop” Effect in the RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PLoS ONE*, 10(2), e0116087. DOI:10.1371/journal.pone.0116087⁴

Buta, M., Leva, D. S., & **Visu-Petra, L.*** (2015). Who Is the Tattletale? Linking Individual Differences in Socioemotional Competence and Anxiety to Tattling Behavior and Attitudes in Young Children. *Early Education and Development*, 0: 1-21. DOI: 10.1080/10409289.2015.1000717⁵

Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & **Visu-Petra, L.*** (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, 21(2), 121-149. doi:10.1080/09297049.2013.879111⁶

Visu-Petra, L.*, Stanciu, O., Benga, O., Miclea, M., & Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5: 443. doi: 10.3389/fpsyg.2014.00443⁷

Mocan, O., Stanciu, O., & **Visu-Petra, L.*** (2014). Relating individual differences in internalizing symptoms to emotional attention set-shifting in children. *Anxiety, stress and coping*, 27(5), 509-26. doi:10.1080/10615806.2014.888419⁸

Cheie, L., Miclea, M., & **Visu-Petra, L.*** (2014). What was I supposed to do? Effects of individual

¹ Article awarded by the UEFISCDI - Awards for research results 2017 (the yellow zone)

² Article awarded by the UEFISCDI - Awards for research results 2016 (the yellow zone)

³ Article awarded by the UEFISCDI - Awards for research results 2016 (the red zone)

⁴ Article awarded by the UEFISCDI - Awards for research results 2015 (the red zone)

⁵ Article awarded by the UEFISCDI - Awards for research results 2015 (the yellow zone)

⁶ Article awarded by the UEFISCDI - Awards for research results 2015 (the yellow zone)

⁷ Article awarded by the UEFISCDI - Awards for research results 2014 (the red zone)

⁸ Article awarded by the UEFISCDI - Awards for research results 2014 (the yellow zone)

- differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, 38(1), 1-10. DOI: 10.1177/0165025413506132⁹
- Visu-Petra, G., Miclea, M., Buş, I., & **Visu-Petra, L.*** (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime and Law*, 20(1), 1-7. DOI: 10.1080/1068316X.2012.736509¹⁰
- Visu-Petra, G., Varga, M., Miclea, M., & **Visu-Petra, L.** (2013). When interference helps: increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, 4: 146. DOI: 10.3389/fpsyg.2013.00146
- Visu-Petra, L.**, Miclea, M., & Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, 48(4), 1-11. DOI: 10.1080/00207594.2012.656132
- Visu-Petra, G., Miclea, M., & **Visu-Petra, L.** (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, 26(3), 342-351. DOI: 10.1002/acp.1827
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Turi, A., Hurezan, L., & **Visu-Petra, L.** (2019). A multifaceted assessment of dark personality in the prison population: is there a dark factor? *European Association of Psychology and Law*, July 17-20, Santiago de Compostela, Spain.

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- Mărcuș, O., Stanciu, O., MacLeod, C., & **Visu-Petra, L.** (2016). The effects of trait anxiety on cognitive-affective flexibility in early adolescence. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Sabou, A. M., Trifan, C. M., Miclea, M., & **Visu-Petra, L.** (2016). Short term and working memory in school-age children: individual differences in anxiety and depression. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Trifan, C. M. & **Visu-Petra, L.** (2016). Components of working memory updating in children. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, G. (2016). Children's ability to conceal information: relations to memory and affective problems. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Ionel, M. Ș., Sanabria, D., **Visu-Petra, L.**, Zabala, M., Arjona, M. S., & Rueda, M. R. (2016). Cognitive and affective benefits of exposure to natural versus artificial stimuli when performing indoor cycling. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Visu-Petra, L.** (2015). Investigating the concealed information effect in children adults: links with executive functions and emotional difficulties. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Buta, M., **Visu-Petra, L.**, Visu-Petra G., & Opre, A. (2015). Lie Acceptability across Development. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Visu-Petra, L.**, Cheie, L., Mocan, O., & Benga O. (2015). Developmental links between executive functions and anxiety symptoms: An attentional control perspective. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.
- Mocan, O., Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., MacLeod, C., & **Visu-Petra L.** (2015). Cognitive-affective flexibility during preadolescence: An individual differences approach. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.
- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2015). Deceptive skills in primary school age children: Relation with executive functions. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.
- Sabou, M. A., Trifan C., Miclea, M., & **Visu-Petra, L.** (2015). Relating individual differences in anxiety and depression to short-term and working memory in school-age children. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.
- Visu-Petra, L.**, & Mocan, O. (2015). Cognitive flexibility and anxiety in children: assessment and training. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Cheie, L., & **Visu-Petra, L.** (2015). Emotional memory biases in children with high and low levels of trait anxiety. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Visu-Petra, L.**, Opre, A., Fizesan, C., Visu-Petra, G. & Ciornei, O. (2015). Children's ability to conceal information. Longitudinal links with their executive functions and emotional difficulties. *European Association of Psychology and Law Conference (EAPL)*, August 4-7, Nuremberg, Germany.
- Jurje, O., Buta, M., Ciornei, O., Fizeșan, C., & **Visu-Petra, L.** (2015). The concealed information effect in primary school-aged children: Relations with cognitive development. *Deception International Conference on Deceptive Behavior*. Cambridge, UK.
- Mocan, O. & **Visu-Petra, L.** (2015). Relating individual differences in internalizing symptoms to cognitive and affective flexibility in middle childhood and adolescence. *The Summer School of the European Association for Research on Adolescence (EARA) and Society for Research on Adolescence (SRA) International Doctoral Summer School on Adolescent Development*, May 18-24, Atlanta, Georgia, USA.
- Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Liebrechts, H., & MacLeod, M. (2015) Linking cognitive

- affective flexibility with individual differences in trait anxiety during preadolescence. *Budapest CEU Conference on Cognitive Development*, January 8-10, Budapest, Hungary.
- Ciornei, O., Fizeşan, C., Jurje, O. & **Visu-Petra, L.** (2014). Assessing the canceled information effect in primary school-aged children: Relations with cognitive development. *European Association of Psychology and Law Conference (EAPL)*, Saint Petersburg, Russia.
- Cheie, L., Mocan, O., **Visu-Petra, L.** (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. 28th Annual European Federation of Psychology Students' Association Congress, Oradea, Romania.
- Cheie, L., Veraksa, Zinchenko, A. Y., Gorovaya, A., & **Visu-Petra, L.**, (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., & MacLeod, C. (2014). Cognitive flexibility, trait anxiety and school achievement in middle childhood and early adolescence. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Kallay, E., & **Visu-Petra, L.** (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting: A focus on individual differences. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Sabou, A. M., Trifan, C. M., & **Visu-Petra, L.** (2014). Relating individual differences in anxiety and depression to short-term and working memory in school-aged children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Axente, A., Lazăr, T., Nuşaş, P., Nicoară, A., & **Visu-Petra, L.** (2014) Relating multiple measures of executive functioning to parental reports of anxiety symptoms in preschoolers and early school-age children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Buta, M., Ciornei, O., Fizeşan, C., Jurje, O., & **Visu-Petra, L.** (2014). Anxiety in primary school-age children: relation with executive functions and emotional understanding. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Narița, A., Roth, K.-P., Opre, A., & **Visu-Petra, L.** (2014). Relating emotion understanding and emotional self-regulation to anxiety, depression and specific fears during preschool and primary school children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Moldovan, M., & **Visu-Petra, L.** (2014). Associations between sleep quality and anxiety. The role of negative affect. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Nuşa, P., Axente, A., & Miu, A. C. (2014). Coping with negative emotions: Parental reports and children's reactions to imaginary threatening scenarios. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Liebrechts, H., MacLeod, C., Mocan, O., & **Visu-Petra L.** (2013). Attentional Bias and Attentional Control Assessment Task (ABACAT): A measure of anxiety-linked attentional processes from childhood to adulthood. *43th Annual Congress of European Association for Behavioral and Cognitive Therapies*, Marrakesh, Morocco.
- Visu-Petra, L.** & Buta, M. (2013). Children's reporting adult transgressions and their attitudes toward tattling. *Social Relations - Social Psychology Conference 2013*, Tampere, Finland.
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Set-shifting during mid-childhood: The impact of individual differences in trait anxiety and attentional control. *16th European Conference on Developmental Psychology*, Lausanne, Switzerland.
- Visu-Petra, L.**, Ciornei, O., Fizeşan, C., Jurje, O. (2013), Young children's deception skills in relation to their sociocognitive development and problematic behaviors. *The European Association of Psychology and Law 2013 Conference*, Coventry, UK.
- Buta, M., Narița, A. M., Rognean, O. M., & **Visu-Petra, L.** (2013). Children's attitudes towards lying: Do individual differences in social desirability and anxiety make a difference? *The European Association*

of Psychology and Law 2013 Conference, Coventry, UK.

- Visu-Petra, L.** (2013). Relating deception skills to executive functioning in young children: A preliminary study using the Concealed Information Test. *The Xth Society for applied research in memory and cognition Conference*, Rotterdam.
- Mocan, O. & **Visu-Petra, L.** (2013). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *The European Association of Developmental Psychology Winter School "Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era"*, January 6-11, Leuven, Belgium
- Visu-Petra, L.** (keynote for receiving the Early Career Award, 2012). Executive functioning in high-trait anxiety: An early cognitive vulnerability factor? *Stress and Anxiety Research annual conference*, Palma de Majorca, Spain.
- Visu-Petra, L.,** Cheie, L., & Benga, O. (2011). Remembering Emotional Information in High-anxious Preschoolers: A Multimodal Investigation. *Society for Research in Child Development (SRCD) Biennial Meeting*, Quebec, Canada.
- Cheie, L., & **Visu-Petra, L.** (2010). Trait anxiety in young children: effects on immediate and delayed memory for emotional stimuli. *STAR2010: 31 st World Conference on Stress and Anxiety Research*, August, Ireland.
- Cheie, L., **Visu-Petra, L.,** & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *24th European Health Psychology Conference*, Cluj-Napoca, Romania.
- Visu-Petra, L.,** Cheie, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli (STAR Symposia). *24th European Health Psychology Conference*, Cluj-Napoca, Romania.
- Cheie, L. & **Visu-Petra, L.** (2010). Prospective memory performance in preschoolers: effects of age, trait anxiety, and cue salience. *Ararat Memory Meeting Workshop*, April, Yerevan, Armenia.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and memory functioning in preschoolers. *The 30th Stress and Anxiety Research Society Conference*, July, Budapest, Hungary.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and short-term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology*. 18 - 22 August, Vilnius, Lithuania.
- Visu-Petra, L.,** Cheie, L., Tincas, I., & Benga, O. (2009) The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting*, Denver, Colorado, USA- April 2-4, 2009;
- Visu-Petra, L.** (2008). Invited lecture: The multidimensional development of executive functions: An investigation of working memory, inhibition and shifting in preschoolers. *Training Workshop on the Development of Executive Functions*, St. Catherine's College, Oxford.
- Visu-Petra, L.,** Miclea, M., & Benga, O. (2008). The impact of trait anxiety on preschoolers' memory span: A longitudinal investigation of response-timing indexes. *Cognitive Development, Mechanisms and Constraints – Archives Jean Piaget Advanced Course* (poster), Geneva, Switzerland.
- Visu-Petra, L.,** Benga, O., & Cheie, L. (2008). A response-timing analysis of memory span: Implications of age, list length and subclinical anxiety. *20th Biennial Meeting of the International Society for the Study of Behavioural Development*, Wurzburg, Germany.
- Gousse, V., Veyssiere, A., Tardif, C., **Visu-Petra, L.,** & Michel, G. (2008). Etude de l'évolution des stratégies de coping chez les parents d'enfants souffrant d'un trouble envahissant du développement (TED). *Congres national de la Societe francaise de psychologie*, Bordeaux, France.
- Visu-Petra, L.,** Benga, O., & Țincaș, I. (2007). The dynamics of mother-child joint reminiscing: Initiating the social co-construction of autobiographical memory. *13th European Conference on Developmental Psychology*, Jena, Germany
- Visu-Petra, L.,** Benga, O., Dragos, R. (2007). Visuospatial Working Memory in Young Children with Anxiety

Symptoms. *Biennial Meeting of the Society for Research in Child Development*, Boston, Massachusetts (poster), USA.

- Benga, O., **Visu-Petra, L.** & Țincaș, I. (2007). Social cognition, executive functioning and emotional processing throughout early and middle childhood, *Research in education and rehabilitation sciences*, Zagreb, Croatia.
- Benga, O., Țincaș, I. & **Visu-Petra, L.** (2007). Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety. *Developmental Social Cognitive Neuroscience*, Amsterdam, Netherlands.
- Petra, L., Benga, O., & Țincaș, I. (2006). Hippocampal-Sensitive Memory Performance In Children With Autism And Down Syndrome: An Analysis of Cognitive and Neurocomputational Processes. *The Second Biennial Conference on Cognitive Science*, St. Petersburg (poster), Russia.
- Boroș, S. & Petra, L. (2006). (Mis)Perceiving The Impact of Epilepsy Upon Children's Neuropsychological, Social And Academic Functioning: A Q-Sort Analysis. *The Second Biennial Conference on Cognitive Science*, St. Petersburg (poster), Russia.
- Petra, L.** (2005). Neuropsychological evaluation of children with epilepsy: Evidence from convergent techniques of assessment. In: *Development and Plasticity of the Human Cerebral Cortex*. Zadar-Zagreb: HIIM (poster).
- Benga O., Tincas I. & **Petra L.** (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. *5th Forum of European Neuroscience*, 8-12 July, Viena (poster), Austria.
- Benga, O. & **Petra, L.** (2005). Developmental patterns of attention and temperament in children, *XIIth European Conference on Developmental Psychology*, Tenerife, Spain.
- Petra, L.**, Benga, O., Opris, D., & Benga, I. (2005). Individual neuropsychological profiles associated with temporal/frontal lobe epilepsy in children and adolescents. *5th Graz Symposium on Developmental Neurology*, Graz (poster), Austria.
- Petra, L.** & Benga, O. (2004). Cautions in interpreting the results of neuropsychological assessment and treatment implications in the case of childhood epilepsy. *VIIth European Conference on Psychological Assessment*, Malaga, Spain.
- Petra, L.**, Benga, O. (2003). A Developmental and Neuropsychological Evaluation of Children with Epilepsy, *XIth European Conference on Developmental Psychology*, Milan (poster), Italy.
- Petra, L.**, Benga, O. (2003). Neuropsychological assessment of children with epilepsy: Utility in spite of individual variability. *International Workshop on Developmental Cognitive Neuroscience: Integrative Perspectives*, Cluj-Napoca, Romania.
- Petra, L.**, Benga, O. (2002). The Emergence of Autobiographical Memory at the Interplay of Biological Constraints and Socialization, *"Brain Development and Human Cognition in Infants" Euroconference*, Acquafredda di Maratea.
- Invited lecture at Dipartimento di Psicologia, Università degli Studi di Torino, Dottorato di ricerca in Psicologia sociale e dello sviluppo in una prospettiva applicativa, on the topic "Particular aspects of the neuropsychological approach to the study of atypical developmental trajectories", May 2005.

b. National conferences (selection):

- Fizeșan, C., Buta, M., & **Visu-Petra, L.** (2016). Can you keep a secret? Implications for the cognitive and emotional development of children in a legal context [Poți păstra un secret? Implicații pentru dezvoltarea cognitivă și emoțională a copiilor în context judiciar]. *PsyForensic Week*. Timișoara, Romania.
- Visu-Petra, L.**, Cheie, L., Benga, O., & Alloway, T.P. (2010). *Working memory in relation to trait anxiety in young children*. PSIWORLD, Bucharest, Romania.
- Cheie, L., Mocan, O., & **Visu-Petra, L.** (2010). *Relația dintre anxietate și actualizare mnezică la copii de vârstă școlară mică (The anxiety – memory updating relationship in early school-age children)*. 5th

National Conference of Psychology, Iași, Romania.

- Visu-Petra, L.,** Benga, O., Tincas, I. & Miclea, M. (2008). Impactul anxietatii ca trasatura si al factorilor temperamentalii asupra memoriei la prescolari. *Conferința Națională de Psihologie*, Timișoara, Romania.
- Visu-Petra, L.,** & Cheie, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate (In Romanian). *9th Conference of the National Society of Neurology and Psychiatry of Child and Adolescent of Romania*.
- Visu-Petra, L.** & Benga, O. (2006). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. *National Conference Centenarul Psihologiei la Universitatea din București*.
- Benga, O., **Petra, L.,** Palade, S., Țincaș, I. (2006). Neuropsychological correlates in four pediatric neurological conditions. *The second International Conference of the National Neuroscience Society*, 1-3 September, Bucharest, Romania.
- Petra, L.,** Benga, O. (2005). Neuropsychological correlates of child epilepsy: early assessment and therapeutic implications. Invited lecture during the first national conference: "Epilepsy and Society", Cluj-Napoca, Romania.
- Petra, L.,** Benga, O. (2004). The neuropsychological correlates of the electrophysiological activity in infantile epilepsy. *First Symposium of The National Society of Neurosciences: "The Electrophysiological Investigation of the Nervous System*.
- Petra, L.** (2004). Particular aspects in the neuropsychological assessment of atypical development. *National Psychology Conference: Romanian Psychology and European Integration*, Calimănești-Căciulata, Romania.
- Petra, L.,** Benga, I. (2003). The neuropsychological assessment of children with epilepsy: Between a global assessment and an individualized cognitive profile. *Days of the Medicine and Pharmacy University "Iuliu Hatieganu"*, Cluj-Napoca, Romania.

Science in the larger community

- 2019 - LegalPsy Week (April 22-25), project organized in collaboration with the Romanian Association of Psychology Students.
- 4 July 2019- Lecture "What does the child know about the other's mind?", organized in collaboration with Minte Forte, Cluj-Napoca, Romania
- 2018 - Presentation of the laboratory's research activities and the department of Applied Cognitive Psychology, November 18-23, 2018, Leida University, Spain.
- 2016 - Menthor during the "Makeathon" project organized by Impact Hub (<http://cluj.impacthub.ro/makeathon-reimagine-play/>)
- 2016 - organized event to increavembese popularity amongst practitioners regarding the interview techniques of suspects titled "PEACE", invited speaker Prof. Ray Bull, Leicester University, UK.
- 2016 - organized lectures "Adolescent depressive symptoms and self-harm: How are they linked" and "A developmental perspective on antisocial behavior during adolescence", invited speaker Prof. Lauree Tilton-Weaver (Örebro University, Sweden),
- Visu-Petra, L.** (2014). Can creativity be taught? About the benefits of a prolonged childhood. Invited lecture during the Psi Week for Parents organized by Trei Publishing House and Carturesti Bookshops.
- Cheie, L., Mocan, O., **Visu-Petra, L.** (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. *28th Annual European Federation of Psychology Students' Association Congress*, Oradea, Romania.
- Visu-Petra, L.** (2013). Anxiety: Between inattention and rumination. (invited talk). Mental Health Week organized by Minte Forte (Strong Mind) NGO.
- Visu-Petra, L.** & Hadwin, J. (2012). Organizing ANXCOGED – Anxiety, Cognition, Education – International workshop for psychologists and educators.

Co-organizing *Little Prince* – a conference popularizing psychological and educational sciences for Educators (2009, 2011).

Other Professional Activities

Certified as Educational Psychologist and as a Psychotherapist (since 2006) by the Romanian College of Psychologists

Certified as Counselor for Professional Orientation by the Romanian Ministry of Work and Social Protection (The National Council of Professional Training of Adults, CNFPA)