

PERSONAL INFORMATION

# Dima, Bogdan

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- https://www.researchgate.net/profile/Bogdan\_Dima; http://ideas.repec.org/e/pdi166.html

Sex male | Date of birth 6/03/1972| Nationality Romanian

| WORK EXPERIENCE |                                                                                                                                                                                           |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2009 - present  | PhD Supervisor<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education                               |
| 2008 - present  | Professor, PhD<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education                               |
| 2018            | <ul> <li>Visiting Researcher</li> <li>Utrecht University, Faculty of Law, Economics and Governance, Utrecht, The Netherlands, 1.02.2018 – 1.03.2018</li> </ul>                            |
|                 | Universita del Salento, Dip Scienze dell' Economia, Lecce, Italy, 29.06.2018 - 30.07.2018                                                                                                 |
|                 | Business or sector Education                                                                                                                                                              |
| 2004 - 2008     | Associate Professor, PhD<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education                     |
| 2004 - 2007     | Scientific Researcher - Head of research team<br>, Crabel Capital Research Romania –subsidiary of Crabel Capital Management, Milwaukee,<br>Wisconsin, USA<br>Business or sector Financial |
| 2001 - 2004     | Assistant Professor, PhD<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education                     |
| 1999-2001       | Teaching assistant, PhD Student<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education              |
| 1997 -1999      | Junior teaching assistant, PhD Student<br>West University of Timişoara, Faculty of Economics and Business Administration,<br>http://www.feaa.uvt.ro<br>Business or sector Education       |



# 1996 Financial Analyst

ALCATEL N.S.R. Business or sector Telecommunications

#### EDUCATION AND TRAINING

#### 2003 PhD in Economics

West University of Timişoara, Faculty of Economics and Business Administration

Finance

#### 1996 Master of Science

- West University of Timişoara, Faculty of Economics and Business Administration
- Strategic Management of Organizations

## 1996 Diplôme d'Études Supérieures Spécialisées

- Université de Nice Sophia Antipolis/ Institut d'Administration des Entreprises
- Corporate financial analysis

### 1995 Bachelor Degree in Economics

- West University of Timişoara, Faculty of Economics and Business Administration • Finance
- PERSONAL SKILLS

Mother tongue(s)

s) Romanian

| Other language(s)                  | UNDERSTANDING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 | SPEAKING           |                   | WRITING            |  |  |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------|-------------------|--------------------|--|--|
|                                    | Listening                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reading         | Spoken interaction | Spoken production |                    |  |  |
| English                            | C1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | C1              | B2                 | B2                | C1                 |  |  |
| French                             | B2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | B2              | B1                 | B1                | B2                 |  |  |
|                                    | Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user<br>Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                    |                   |                    |  |  |
| Communication skills               | <ul> <li>good communication skills gained through my experience as educator and researcher (several<br/>participations at scientific events in Romania and abroad).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                    |                   |                    |  |  |
| Organisational / managerial skills | <ul> <li>good team coordination skills acquired as manager/ member/ long and short term expert (in 18 research projects);</li> <li>leadership (2013-2016 &amp; starting June 2017- Director of the PhD Programme in Economics); </li> <li>2015-2016 vice-president of the Economics &amp; Business commission within the National Council for University Diplomas and Certificates' Recognition (CNATDCU)</li> <li>advanced organisational skills and analytical thinking acquired as:</li> <li>Since 2013: Member in the board of the Romanian Econometrics Society</li> <li>Since 2010: Evaluator for the Romanian Agency for Quality Assurance in Higher Education (ARACIS)</li> </ul> |                 |                    |                   |                    |  |  |
| Digital competence                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SELF-ASSESSMENT |                    |                   |                    |  |  |
|                                    | Information processing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Communication   | Content creation   | Safety            | Problem<br>solving |  |  |



# Curriculum Vitae

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1               |                 | 1               | 1               |  |  |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|-----------------|-----------------|--|--|
|                               | Proficient user                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Proficient user | Proficient user | Proficient user | Proficient user |  |  |
|                               | Levels: Basic user - Independent user - Proficient user<br><u>Digital competences - Self-assessment grid</u><br>• Development of VBA software language; knowledge Delphi language; SPSS, Matlab, EVIEWs,<br>Stata, R language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                 |                 |                 |  |  |
|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                 |                 |                 |  |  |
| ADDITIONAL INFORMATION        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                 |                 |                 |  |  |
| Editor                        | <ul> <li>Managing Editor for the Journal Of Heterodox Economics, www.jheec.com/</li> <li>Journal of Economic Computation and Economic Cybernetics Studies and Research,<br/><u>http://www.ecocyb.ase.ro/editorial_board.htm</u>; Annales Universitatis Apulensis Series Oeconomica,<br/>http://oeconomica.uab.ro/index.php?l=ro&amp;p=editor</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                 |                 |                 |  |  |
| Referee                       | <ul> <li>For a number of journals, including:</li> <li>Research in Applied Economics, www.macrothink.org/journal/index.php/rae</li> <li>Applied Economics, http://www.tandfonline.com/loi/raec20#.Vo-L-E_Xua0</li> <li>Timisoara Journal of Economics and Business, www.tjeb.ro/</li> <li>Ekonomska Istrazivanja / Economic Research, http://www.tandfonline.com/loi/rero20#.Vo-OGU_Xua0</li> <li>Journal of Common Market Studies, http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291468 -5965</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                 |                 |                 |  |  |
| Reviewer of research projects | Croatian Science Foundation (HRZZ) , "Installation Research Projects" , 2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                 |                 |                 |  |  |
| Awards and distinctions       | <ul> <li>2018: "Dumitru MAREŞ" Prize, West University Timişoara, Prizes Gala</li> <li>2018: Mobility grants for researchers, UEFISCDI, cod PN-III-P1-1.1-MC-2018-2217,<br/>https://uefiscdi.ro/index.php (Session 10)</li> <li>2017: Mobility grants for researchers, UEFISCDI, <u>https://uefiscdi.ro/index.php</u> (Session 6)</li> <li>2017: Rewarding research results, UEFISCDI, <u>https://uefiscdi.ro/premierea-rezultatelor-cercetarii-articole</u>, List 1</li> <li>2016: Rewarding research results, UEFISCDI, <u>https://uefiscdi.gov.ro/userfiles/file/PNCDI%20III/P1_Resurse%20Umane/PRECISI_2016/PROCES%20EVALUARE/Rezultate/PRECISI_2016_Rezultate%20eligibilitate_lista%203_actualizare%2028_10_2016.pdf</u></li> <li>2016: Best Paper Award, Romanian Financial Supervisory Authority &amp; CFA Society Romania, Bucuresti, June, http://asfromania.ro/en/press-releases/media-releases/5259-asf-and-cfa-romania-awarded-prizes-for-the-best-scientific-papers-presented-at-asf-days</li> <li>2015: Award 'Cornel Olariu' for Social and Economic Sciences, Banat Excellence Gala</li> <li>2008: Distinction "PROFESSOR OF THE YEAR" awarded by the Romanian Economic Faculties National Association (AFER) for "Contribution to the development of economic higher education and economic research in Romania"</li> <li>2007: Diploma of excellence, West University Timişoara</li> <li>2004: Diploma of excellence, West University Timişoara</li> </ul> |                 |                 |                 |                 |  |  |

03.02.2020